



STORIES OF



youth
venture®



March
2016

Youth venture seeks to inspire and support youths aged 12-22 who are fostering a new generation of innovation and leadership by driving positive change in their community

We believe that it is critical that people discover early on in their lives that they can lead social change, take the initiative and develop solutions to problems they see around them.

By involving themselves in creating social impact and working together in a team, young people learn the important skill of leadership, teamwork, entrepreneurship and empathy. they realize that they are powerful and will continue to take initiative to lead again throughout their lives.

THE PROCESS

DREAM IT

Identified young people share their ideas/ projects and attend the EACH inspire event

DO IT

The young people work with their Mentors to understand their ideas/projects and build teams. to mark this phase they learn how to tell their stories of change and go to a panel that helps them further think through their ideas.

GROW IT

Here using the feedback, encouragement, and support from the panel, they work with their mentors to implement their projects

CELEBRATE IT

The essence of the youth venture process is to build the young people's self efficacy so that they can continue creating positive change in their communities. here we celebrate the young people. they have a chance to be part of a change camp where they work with ashoka fellows(Social entrepreneur) to continue growing their projects and their entrepreneurial acumen

PROFILES OF YOUTH VENTURERS

**Zamarano Faizo
(12yrs)**

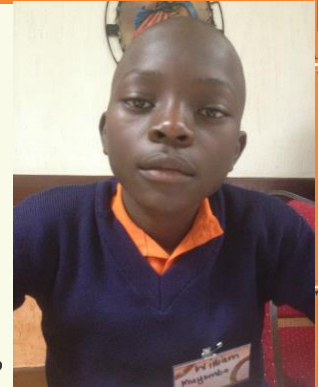


Having lived with his grandparents in the village for a long time, Zamarano enjoyed eating vegetables and fruits from their garden which he found expensive and hard to get when he joined his uncle in town.

With a passion for farming, Zamarano has looked beyond the limited spaces and low income levels in urban areas to mobilize a team to use sacks & old tins to plant vegetables and fruits. By making it possible for himself and other children to have a balanced diet and sell some of their produce to earn some money to buy other necessities like kerosene and salt, he is helping solve the nutrition and poverty challenge.

Muyomba William

At 12 years old, William as a child with hearing impairment, had difficulties in his learning and whenever he approached his mother, the mother would instruct the teacher to beat him if he fails. This drove William to start a club in school that will help him talk to teachers.



He wants to improve learner teacher and parent relationship by contributing in children's learning without the presence of their teachers and parents. He notes that children with special needs like him drop out of school as they are abused and no one bothers to follow up on their poor performance, indicating that in his class of 20 children only 5 manage to get more than 100 marks in all the four subjects they take.

Through his efforts, out of 35 parents in primary 7 (Ugandan education system), 30 now follow up on their children's performance and that his mother too does the follow up on his performance.

12 year old Mark is solving the issue of rapid loss of soil fertility due to poor rubbish disposal by engaging other pupils in placing labelled (separating organic & non organic) rubbish disposal bags in strategic places at school. Mark was motivated by the land he has, which he feels could have been productive instead of being misused by poor rubbish disposal. Through **'Do it yourself'** (his project), there is proper garbage disposal at school & other pupils have learnt that they can also earn from the garbage while by extension prevent spread of malaria since plastics act as breeding grounds for mosquitoes.

Mark is able to save UGX 10,000 monthly (\$ 4).

Rwothomio Mark



The desire to have a clean community and country like Rwanda and USA drives Tracy to not just keep her surrounding clean, but has also enlisted her classmates. Together, they clean their class and the teachers have been praising their class. She looks forward to the day that Kenya will be cleaner than Rwanda.

Tracy Ngigi (13yrs)

After attending a slum challenge session, Grace got inspired to research more on immunization and the effects of one not being immunized. She is mapping her community to know the number of young people not immunized so that she can alert the relevant authorities, as she also engages other youth to appreciate the importance of immunization. Together with her team Grace is designing publicity posters with information on the importance of immunization to be distributed to homes. She wants to ensure that all young people who were not immunized at an early age, get immunized and are treated before any ailments befall them.



Nakonde Grace (13 yrs)

Munyiva Esther



At 13 years of age, Esther, an orphan living in a children's home, realized that the home has no steady source of funds for sustainability. Using her talent in basketry, weaving and knitting. She has trained others in the home and even the school staff and uses available materials to make various products which are sold at the home and school. Money raised is used for their food, clothing, medication and education.

The project has also kept them busy and since it gives them an income, Esther observes that it will go a long way in also reducing unplanned pregnancies & unruly behaviour amongst the youth and is an idea that all members of the community can embrace despite their social background.

14 years old Abedi, an orphan concerned with his future and seeing other children in the children home where he lives wearing dirty shoes almost turning colour, was inspired to make shoe polish. The shoe polish has made the other children happier and presentable, with his mentor and teachers using it too.



Abedi Pele

Abedi feels that this innovation is not just improving the lives of the children in the home as it saves a lot of money on buying shoe polish which is directed to other needs, but is encouraging other children in the home to also grow their own projects. He has recruited his classmates whom they work together and the school is monitoring his venture.

14 year old Joel is moved by poor sanitation in his school and village compounded by children littering and knows that proper waste management will solve the issue. He started addressing this, by picking the garbage- paper bags whenever he found them and turning them into playing balls for his friends at school & making bangles out of bottles. Joel is also encouraging members of his community to keep waste in one place and burn it. He is disseminating information about harmful effects of environmental pollution and hopes to create garbage collection centers in future and also create a market for the bangles, balls and baskets made from recycled dirt.



Joel Azakula



Tabitha Kavisu

15 years old Tabitha started her venture when in primary school. Inspired by the number of road accidents involving children especially of school going age and from her former school ESVAK & a neighbouring school Baptist in Kenya, Tabitha is ensuring that school going children cross the Kangundo main road safely. She started a club in her primary school and has held meetings with headteachers/directors of several schools along Kangundo road, four area chiefs and the district children officer on the same. She is currently working on flyers for the launch of her 'advocacy' **Cross safe, Reach safe** targeting around 5,900 children and has also started another club on road safety in her new school.

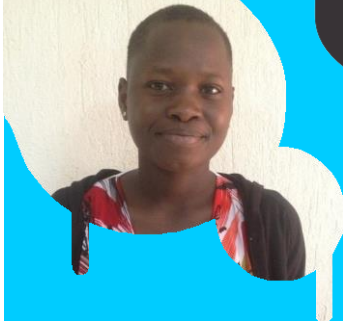
The 14 years old Catherine who is an adolescent girl in class 8, realized that her schoolmates were missing classes during their monthly periods and their performance was dropping. The insight that if children with both parents missed class for lack of sanitary towels, then it may be worse for orphans in a children home. This made her want to make a contribution. Together with 16 of her classmates they contribute 20 shillings monthly, buy sanitary pads and take them to Njiru progressive focus centre. Catherine intends to start a club which will continue providing sanitary towels to needy girls. Working with her team, she intends to lobby the government to increase their target towards provision of free sanitary towels to needy girls, lobby supermarkets to donate 1/= of every item purchased to support her project and teach the

girls how to make reusable pads.

Catherine Achieng



Akoll Evaline



16 year old Evaline, seeing her friend bullied by her classmates especially boys, because she had stained her skirt in school affecting her association with other students, and never returning to school, she launched her health for success campaign, which she leads in her school, Kaberamaido. Together with a team of 8 girls, she is equipping young girls with menstruation management knowledge & skills. Through her work, the school has designated an awareness day every month and has availed pad disposal buckets and has a disposal system. She has also equipped the girls with skills for making affordable sanitary pads using locally available materials and is looking to expand the campaign to other schools in the Teso sub region of Uganda.

16 year old Veronica is a young carpenter, who is training other youth to use locally available materials like used papers & boxes, timber, palm trees amongst others to earn a living without harming the environment. With her team they plant a tree for every piece of wood they use.

Veronica is looking forward to increase the membership of the group from 20-40 by 2017 and have many youth in her community be self employed thus self reliant and also become job creators in a short while. They are also exploring ways of adding value to their products so as to increase their demand.

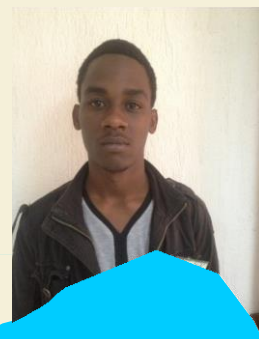
Nyamaizi Veronica



After spending years training other youths to use the computer, Manisuli realised that most primary school children are affected by Drugs and smoking. He started a campaign '**Just say no to drugs**' where with his group they visit all primary schools in his home area

Nansana in Kampala. Other schools in Kampala also give him time to talk to their pupils. He plans to introduce the clubs to other schools and is working on art work and T-shirts which could be sold and distributed in other parts.

Manisuli Miyingo
(16 yrs)



16 years old Shamim is inspired by the poverty in her village that leaves many girls out of school to help pay for their school fees. Together with others girls in her village they plan to go farm for their neighbours and in their farm during school holiday to raise money for school fees for the girls out of school. She hopes to impact a small number of girls and grow the impact with time as she works on registering an NGO to continue this work.



Nakawungu Shamim

Rebecca Rwakatete (16yrs)



Rebecca is a special needs child who is not very gifted academically but loves infants. Working with others from her former school, Hill Preparatory School in Kampala, she has recorded a CD with songs for infants which the institutions is using in its lessons. She hopes to grow this use of songs as therapy to help infants with special needs learn better through tailor made course. She hopes to influence the government to accept certification of such tailor made courses so that more other youth with special needs can record music that can be used for learning.

17 years of Age. Eileighn wants to provide for the basic needs of children's in children homes. She has mobilized other members from the Christian Union in her school and together they find out the needs and fundraise to support the children ensuring that it is not just about giving money but providing for them. This could for instance be providing them with thread so that they can knit sweaters.

Eileighn Atieno





Samuel Lubangakene (17yrs)

Living in the Acholi quarter slum district of Kampala, Samuel has observed that very many children excited by video games end up playing martial arts and other games with potential negative impact. He believes that computers have a significant impact on children's cognitive development and has developed a computer game project which is starting to work with children in the slum districts in Kampala. He hopes that the games will also support very clever children who find school too slow and boring for them.

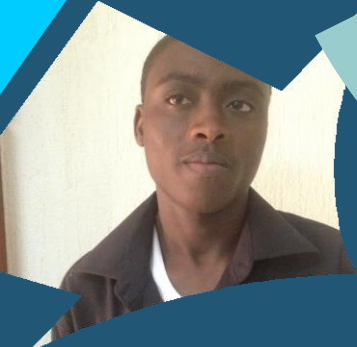
17 years old. Betty's community uses one well as their water source. The well is neglected and dirty thus they get dirty water which is hardly enough and some members of the community are sick as a result of the dirty water. She mobilized their local leader and other youth to clean the well and taught the youth how to continue doing so. She plans to talk to the local leader to mobilize the community to dig other wells and continue keeping water sources clean.

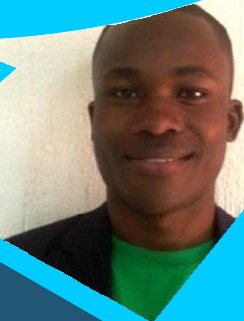
Atugonza Betty



Francis Ssuuna

18 years old Francis started the Slum Run as part of his wider athletics project (Project circulate) to raise awareness on social problems that children around slums face especially the lack of school fees. The Slum Run is run by children from the slums themselves. An athlete himself, through the initiative Francis has raised over 2,500 pounds and seen more than 32 runners (slum children) get education support and 12 are currently going through entrepreneurship training. Francis notes that through running, the children have a sense of accomplishment which raises their self esteem. He hopes to expand the run to his home village, Lyantonde in Uganda and already has expressed interest from Addis Ababa in Ethiopia and Kibera in Nairobi.





Kisuze Moses: 18 years old. Everytime Moses' uncles and brothers were unwell and taken to hospital they were diagnosed with Malaria. Moses notes that this is a very big problem in his community and is fighting malaria by urging people to Fight Malaria from where they are. He notes that hospitals get the highest number of people but are never cleaned and the bushes slashed. With a group of his friends and two brothers, Moses has been gathering friends and other people in the community to go and clean around government hospitals and around people's homes believing that this will help prevent malaria especially amongst pregnant mothers. Moses plans to create a centre/ group in his community that will continue the work and also lobby for supply of mosquito nets to households which do not have.

23. Alex Omondi: 19 years old. Alex started making beads for sale to meet his basic needs when in class 7. He has also trained other youth in Kibera slums, Nairobi who are also able to meet their basic needs.



He is dedicated to improving the living standards of his family and other youth in Kibera and has a vision of involving all the youth in Kibera and owning an establishment to sell their produce from.

Gilbert Byamugisha: 18 years old. Gilbert is passionate about arts and drama. Having worked with children in various projects, he realized that village based children's empowerment is rare and if it occurs it is themed around cultural norms. He is enabling the youth realize their inherent potential through art, drama and music. He is working with about 60 children in his home village- Nambere, Uganda and has engaged adults who have raised money to buy edu-tainment equipment for the group to perform at weddings and other special events.



At the age of 7 Prossy would pick banana peels and sell them to neighbours with cows so as to raise pocket money for herself. This experience and her love to see the world around be the most comfortable one would love to live in, has seen her employ the principles of recycle, renew and replace. She has trained 15 youth in her village and formed a group of 20 youth, whom together they ensure effective waste management. Prossy has trained the teams to use human waste to produce electricity, old scrap to make kitchen wears, wheelbarrows etc and also makes food flasks from old clothes. This has seen an increase in the number of employed youth, people not having to walk long distances to buy kitchenware etc and 15 out of 20 homes adopting the use of electricity generated from human wastes. She hopes to grow this to an institute.

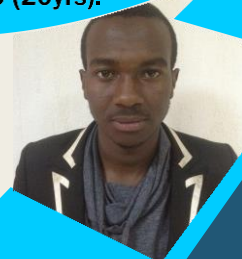
**Prossy Karungi
(19yrs)**



Ian Mati (20 yr). Ian has seen young orphans from his childhood neighbourhood grow up to be robbers and drug dealers and some dying without achieving their dreams. As a child, he always wanted to do something to make a difference and so in high school with a group of his friends he started Wipe a Tear Foundation. Realizing that the number of orphans is growing by the day, Ian and his team are supporting one children home at a time initiate and run business to become self sufficient so as to take care of the orphans e.g. Agape Children's home in Nairobi that now runs a green house. He runs a business and an event organizing company where he donates 50% of their profits to supporting the society and the kidney ward in Kenyatta National Hospital respectively. They hope to grow the foundation into a renown one, have more organizations working with children home adopt this model and build a talent centre that will host 100 street children who are orphans.

Peter is talented and passionate about art and uses these skills to decorate his church during functions. However, growing up in Mathare slums in Nairobi Peter never had a mentor to guide him towards his career choice in art and design at an early age. He is thus using this talent & passion to guide 10 young children whom he trains on drawing and painting. He has organized an art exhibition in his church to sell the paintings and use the money to support the children.

Peter Otieno (20yrs).



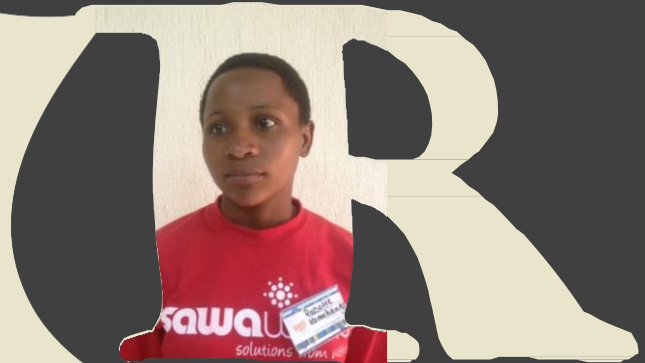


Seth Luchemo (20 yrs)

Having dropped in his academics in school, he developed his talent in music as he struggled to improve in school. However seeing most of his friends with talent not make it in school and unable to nurture their talent, Seth is mentoring children with a passion for music as they fundraise with friends to enable them continue their education. He sees a world where education is relevant and easily accessible to create employment opportunities, what he calls 'education without borders' through merging talent exploration and learning.

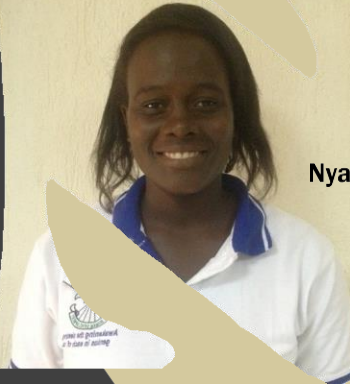
In addressing poor hygiene and sanitation, Rossette is making herbal products to cure skin diseases like boils, ring worms, rushes and ulcers. Having suffered from rashes & pimples and seeing children in her community affected by skin diseases, she started supplying the community with herbal products in 2009. She has formed Develop Empowered Member (Demos) group with 10 women and 5 youth who are making herbal products and supplying to the community at a small fee. They have seen many children who had dropped out of school go back to school etc and is currently working on more value addition for the products.

Rossette Komuhangyi (20 yrs)



Stirred by the harsh learning environment children in disadvantaged schools encounter, Christine decided to commit the one shilling coins she had saved in her piggy bank over the years to start the 'I bob Initiative'. Through the 'I bob Initiative' Christine is supporting schools with low pupil-book ratio to get more books and support class 8 candidates through 'Books for schools' and 'A candidate's wish' projects with learning materials and ensuring the students learn without strain. She intends to start budgeting, saving and investment clubs 'Y-Investors' for youth.

Christine Gatwiri: 20 Yrs.



Nyagol Immaculate (22 yrs)

Having studied a BSc in Technologies of science for Rural transformation, Immaculate got inspired to understand more about the diseases affecting people in her community especially ulcers. Realizing that banana peels are traditional medicine for ulcers, she decided to make flour out of it which was certified as fit for human consumption. She has partnered with other medical personnel and are helping the community learn how to use the low cost, high-performance banana peel flour to treat ulcers. Some communities members have reported improvement after using this product and Immaculate plans to have a healing centre where she will be training patients on how to self medicate for ulcers at home.

A mother of an under 5 years old child, Demitila is driven by the need to see her child and friends play in a safe environment, healthy environment. Living in an environment where it is crowded, without a garbage collection system, children play in dirt and sewage water, she has thus formed a group of 20 youth who clean the drainage s and dirt around their community, using used milk packets to grow tree seedlings to beautify their environment. She knows that this will keep their children safe and health and the community is supporting and rewarding their efforts.

Demitila Wairimu (22 yrs)



Rose Asimwe (22 yrs)

Rose wants to increase her income and that of other youth, by creating employment and solving the problem of lack of nutritional fruit security in her community. She works with other youth to grow fruits in nurseries and sell while training the community. Out of the 90% of their community members who were not planting fruits, now 30% are while her income and that of other youth has also increased creating employment directly for 3 youth out of the 15 unemployed in her village while 5 of them are self employed through agricultural activities and businesses. She plans to grow this impact to also other districts.



Eric Mudogo: 23 years of age. In a challenging labor market with high rates of unemployment, the situation is glimmer for young person with disability. Eric being a youth with disability knows this too well and is using his skills in ICT to create an online platform for persons with disability to access employment and work from the comfort of their homes. He has already registered the company and partnered with an online training company which will facilitate training for the team and is developing a website that will act as the online platform for job sourcing and has already registered with two agencies; odeskelance & samasource, which will be providing them with the freelancing jobs. He plans to get more local companies and institutions that outsource labor online to partner with his initiative.

Lucy Wanjiku: 22 years of age. Being a young single, unemployed mother without family support at the age of 19 and losing her baby at 7 months because she could not afford adequate medical care, Lucy decided to give other young single mothers in Dandora slum, Nairobi an opportunity to hope again by earning an income to take care of their children. She started Red Row mid 2013 and currently employees two young mothers both aged 22 years. The mothers are now able to meet their basic needs, are happy and feel encouraged. They also talk to other teenage girls encouraging them to make informed decisions about life. She is also starting a mentorship, leadership & entrepreneurship coaching initiative for other young mothers in her community and hope to grow Red Row to provide more opportunities to young mothers.



Name: Linda Ngugi

Age: 15 years

Name of Project: Tung'ae Milele (Sukuma Planting) Thematic Area of Venture: Economic Development. My idea is unique because farming is what sustains livelihood and is the source of money for many communities. Its helps parent get more to pay for their children school fees.

The main social am attempting to solve is lack of healthy vegetables among people. Due to lack of fruits or high cost of fruits by people eating Sukuma wiki with tomatoes they are able to get vitamins which they were to get from fruits which they hardly eat due to high costs



MARIA KELLY – 12

Maria is a feisty girl with a passion for change. She has been working closely with Chrysalis and has been instrumental in recruiting very many new young changemakers to the Chrysalis Centre from her school. For her project, she has been encouraging other girls into developing an interest in Ugandan issues through song-writing sessions. Maria is an excellent singer and generally dynamic young girl.



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Sangalo Rhoda Grace –Age: 17 years, Uganda-Amuria district

Disturbed by the increasing exposure of young people to pornographic materials and their effects, Rhoda formed a 33 member music, dance and drama group to spread awareness against the vice. Not only will the drama sensitize the youth against pornography, it will also act as an alternative form of leisure for her peers. Rhoda whose project she named “Vision Point” has a line of activities lined up to achieve her goal, they include; visiting neighboring schools, performing at national and international days like the Day of the African Child and lobbying for an MDD day at school among others. Her motto is; “Discover the world around you”



CHARLES OBUK – 17

Charles is a Butterfly member, who grew up in a remote village. When he was 11, he developed a reading project for children in his school, where he was concerned that the teacher did not speak adequate English and was worried about his own exam results. Charles since then has been focusing on drama projects but more recently has set up a children’s reading library in his home village, with the assistance of some local international volunteers.

Charles’ views on education are very important to the development of the rural areas, as he observes the growing number of disillusioned Primary leavers, who are unable to get into secondary and he sees this as an area he will address in the future.

Ilako Rachael-Age: 21 years, Uganda-Kaberamaido

After seeing several girls ending up married at a very early age, Rachael started a small scale campaign against child marriages through her club called NOAT. Through her club activities, she realized that many adolescents had little or no understanding of the causes and effects of child marriages and what it means to be a child mother due to ignorance and low levels of education. Three girls who dropped out of school and were almost succumbing to marriage were saved as a result of Rachael's intervention. Her motto is; "A girl, girls we can do it"

Dinah Icumar Age: 20 years, Uganda-Katakwi district

In Dinah's community, the high level of poverty has escalated the rates of early marriages. Parents, who cannot afford school fees and basic needs for their girls, end up marrying them off in exchange for bride price. To avert such an unfortunate situation, Dinah with her team of 5 students are equipping fellow girls with baking skills for income generation. Income from the bakery projects is expected to contribute to their school fees and help them avoid free gifts from suitors which often result into cross generational sex.



JOEL ATUBE – 17

Joel is also a Butterfly member who has artistic ability and has been using art and more recently clay to allow children in rural areas to voice their life concerns. He encourages them to use the clay to model things which they find frightening or worrying, such as child sacrifice, abuse or illegal child labour, such as heavy goods or working during term-time. Joel is interested in children's rights and aims to be Uganda's Children's Rights Minister in the future.

Ilako Rachael, 21 years from Kaberamaido S.S is passionate about addressing the challenge of early marriages as a result from high school drop-out rates in her community. She derives her inspiration from seeing fellow young girls resorting marriage after failing academically. Using the change making knowledge received so far, Rachael has formed a group called NOAT, an abbreviation in her local language which is loosely translated as “A girl, girls we can do it”. Her goal is to conduct school visits with an aim of sensitizing young girls against early marriages and discouraging school administrations against excessively rigid academic standards required from students

Beru Abbey, Youth of Purpose Uganda (YOPU) was formed in January 2009 through a participatory process facilitated by Youth groups in Soroti district. It was officially registered with Soroti District Local Government in August 2010 as a Community Based Organization (CBO). It is a Network of Youth led Community Based Organizations operating in Soroti district with a broader vision of covering the entire eastern region over time.



MERCY MORO – 15

Mercy is also a Butterfly member from rural Palabek in Northern Uganda. She has been chosen by New Vision as one of their heroes, for her work amongst girls, raising their awareness of HIV/AIDS and she researched her knowledge using her experience at the Butterfly Project. Mercy is taking her O levels this year but her most recent concept project is a Walk for Breast Cancer, which was inspired by Francis' Slum Run idea. She wants women to walk together, to raise the awareness of this major problem.



Nyamaizi Veronica

Veronica is a young female Carpenter who is training other youth to use locally available resources to earn a living without harming the environment. With her team, they plant a tree for every piece of wood they use. Veronica started with 20 members in 2013 and by the end the same year the group membership had increased to 43 members. Her vision is to have many youth in her community self-employed and self-reliant by using the skill she equips them with and also become job creators in a short run.

Since Veronica thought increasing the group membership would take her a period of three years and achieved it in one year, today Veronica focuses on improving the group leadership. Veronica and her members are exploring ways through which they can add value to their products so as to increase demand for their products and lobbying from area leaders to support her projects.

For her venture not to get stuck while she is at school, Veronica formed a leadership committee within the group comprised of seven members known as executive Committee to provide leadership to her venture while she is at school.

Also her passion is in carpentry, Veronica and her team have put up other income generating projects to sustain their bigger vision.



NANCY LAKOT – 18

Nancy is also a member of Butterfly North and has inspired many girls into realizing that there is more to their lives than simply cooking and having children, in fact this is her personal mission. She likes to illustrate her work using drama and has devised very many mini-plays to tackle key issues in the rural and slum areas. Recently she was chosen by Peace Corps as one of their Future Female Leaders of Uganda initiative.

Name	School	Age	Contact	Challenge	Solution
Lume Hellen	Kaberaido Secondary School	19	785751813	Rape	Counselling victims, group formation for sensitization
ko Dorothy	Kaberaido Secondary School	18	771280048	School drop out	Sensitization
o Racheal	Kaberaido Secondary School	21	773194912	Early marriage	Group formation
Brenda	Kaberaido Secondary School	17	772223431	Abortion	Club formation for sensitization
li Evaline	Kaberaido Secondary School	17	783372690	Menstruation management	Teaching girls how to make local pads, engaging health and school officials
mar Dinah	Katakwi Secondary School	20		Sexual abuse	Sensitization
o Tina	Katakwi Secondary School	16		Early marriage	Sensitization
o Evelyn	Katakwi Secondary School	16		Defilement	Sensitizing fellow girls
na Rebecca	Katakwi Secondary School			Rape	Sensitization
ukuny Angella	Katakwi Secondary School	19		Cross generational sex	Innovate alternative means of earning income
angor Molly	St. Stephens Secondary School	18		Domestic violence	Club formation for community sensitization
iro Eunice	St. stephens Secondary School	18		Defilement	Sensitization, engaging LCs
luwot Lydia	St. Stephens Secondary School	20		Negative attitude towards education	Sensitization, seeking community support
odoi Mary Gorrety	St. Stephens Secondary School	18		Forced marriage	Guidance and counselling, engaging relevant authorities
odoi Christine	St. Stephens Secondary School	17		Forced Marriage	Guidance and Counselling, encouraging alternative income generating activities
iro Glades	Amuria Secondary School	17	787163392	Unwanted pregnancies	Guidance and Counselling
ale Esther	Amuria Secondary School	17	750432727	Lack of school fees	Started a knitting club to generate income for the members to meet their needs

Atii Rosemary	Amuria Secondary School	20	772038877	School fees problem	Encouraging Income generation through gardening
Sangalo Rhoda Grace	Amuria Secondary School	17	788976939	Exposure to pornographic activities	Formation of a Music, Dance and Drama club for sensitization purposes
Ajalo Irene	Amuria Secondary School	20		School fees problem	Initiate the idea of making handcrafts as a means of income generation for the school fees defaulters
Amito Judith	Amuria Secondary School	18	776235816	lack of essential needs like pads	Encourage making pads with locally available materials
Aumoto Jennifer	Priscilla Secondary School	18		Domestic violence	Lobbying for educative programs about domestic violence
Aanyu Besula	Priscilla Secondary School	18		School Drop out	Encouraging vocational skills
Acen Dinah	Priscilla Secondary School	20		School fees problem	Encouraging income generating activities like brewing local alcohol and gardening
Apolot catherine	Priscilla Secondary School	17	753182367	Early marriage	Sensitization through media
Atyang Grace	Priscilla Secondary School	20		Negative cultural practices	Sensitization after forming a club
Agwero Eunice	Kalaki Secondary School	15		Sexual Harrasement	Engaging law enforcement officers
Iwelo Hope	Kalaki Secondary School	13		Rape	Sensitization campaigns
Icimo Lucy	Kalaki Secondary School	15		Low morale for studies	Guidance and Counselling
Abiro Proscovia	Kalaki Secondary School	17		Early sex brought about by love for money	Encouraging alternative means of money for example through agriculture
Amito Fridah	Kalaki Secondary School	18		Early pregnancy	Club formation, Drama for sensitization
Akurut Marylin	St Elizabeth's Secondary School	15		Defilement	Counselling through drama and holding talks
Auma Maureen	St Elizabeth's Secondary School	16	702505163	Early marriage	Forming a youth club to engage in guidance and counselling
Nabirye Ruth Rebecca	St Elizabeth's Secondary School	16	788101837	Abortion	Counselling girls and parents

Inyobu Esther	St Elizabeth's Secondary School	18	782969401	School Drop out	Talk to parents during AGMs Forming a club
Tukei Beatrice Faith	St Elizabeth's Secondary School	15		Rape	Club formation
Audo Sharon Lydia	Wiggins SecondarySchool	14		School drop out	Sensitization
Igonyo Catherine	Wiggins Secondary School	17		Early marriage	Sensitization
Amokol Deborah	Wiggins SecondarySchool	15		School drop out	Club formation
Alungat Sarah Johana	Wiggins Secondary School	19		Polygamy	Club formation for community sensitization
Adekur Deborah	Wiggins Secondary School	16	778088311	Forced marriege	Engaging law enforcement officers and sensitizing parents
Iwadu Caroline	Amuria High School	15		Poverty	Encouraging Income generation through agriculture and other small businesses
Amalo Elizabeth	Amuria High School	16	777767105	Poverty	Encouraging Income generation through agriculture
Adiango Sarah	Amuria High school	17	775907183	Bad peer group	Using existing clubs like Scripture union to sensitize about the vice
Awunyo Winnie Peace	Amuria High School	15		Rape	Sensitization and engaging law enforcement officers
Akwa Vicky Shakira	Amuria High School	17		Early marriage	Encouraging Income generation through agriculture
Epalu Fiona Faith	Lwala Girls School	20	784709098	Forced marriege	Guidance and Counselling
Alimo Fridah	Lwala Girls School	14		Child abuse	Sensitization campaigns
Adoo Laura Ruth	Lwala Girls School	16	774870834	School Drop Out	Encouraging Income generation through agriculture
Apiny Sandra	Lwala Girls School	16		Early relationships	Sensitization through Drama, reciting poems and composing songs
Adinongo Maureen	Lwala Girls School	18	774661866	School drop out	Sensitization about peer influence
Asere Everline	Soroti S.S	19	701005660	Negative cultural practices	Sensitization

No.	Name	School	Age	Contact	Challenge
1	Amuge Claire	St. Elizabeth Girls Kidetok	17	776259808	Child marriages
2	Acen Dorcus	St. Elizabeth Girls Kidetok	19	776251808	Peer pressure
3	Aguti Catherine	St. Elizabeth Girls Kidetok	19	779232182	Poverty
4	Amoding Gloria	St. Elizabeth Girls Kidetok	13	776259808	Teenage pregnancies
5	Aiyo Florence	St. Elizabeth Girls Kidetok	15	776259808	Teenage pregnancies
6	Amadoi Christine	St. Stephen's SS Katakwi	18	773592472	Poverty
7	Acen Specioza	St. Stephen's SS Katakwi	18	772010763	Defilement
8	Acen Susan	St. Stephen's SS Katakwi	18	775166174	Defilement
9	Amiro Eunice	St. Stephen's SS Katakwi	19	789253509	Child marriages
10	Acam Dinnah	St. Stephen's SS Katakwi	16	774415139	Child marriages
11	Acor Lucy	Katakwi High School	16	772565943	Defilement
12	Auma Rebecca	Katakwi High School	19	788240665	Forced marriages
13	Asio Everline	Katakwi High School	17	772423885	Child marriages
14	Akwi Beatrice	Katakwi High School	17	772565943	Low utilization of family planning services

Nabwana Jennifer Faith	Soroti S.S	18	778737365	Lack of adequate supply of water at school	Lobbying the school administration to implement suggested solutions
Iyara Agnes	Soroti S.S	17	778687631	Lack of pit latrines in the community	Sensitization
Agonyo Norah	Soroti S.S	18	779960935	School drop out	Encouraging small scale saving and investing in income generating activities to raise school fees
Atunyo Betty	Soroti S.S	18		Lack of medicine	Awareness creation, engaging communitiy leaders and health workers

No.	Name	School	Age	Contact	Challenge
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7	Acen Specioza	St. Stephen's SS Katakwi	18	772010763	Defilement
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12	Auma Rebecca	Katakwi High School	19	788240665	Forced marriages
13	Asio Everline	Katakwi High School	17	772423885	Child marriages
14	Akwi Beatrice	Katakwi High School	17	772565943	Low utilization of family planning services

15	Alimo Teophista	Lwala Girls SS	17	779240754	Teenage pregnancies
16	Abuko Lucy	Lwala Girls SS	17	772492102	Denial of education
17	Ikeu Veronica	Lwala Girls SS	16	772330354	Teenage pregnancies
18	Aceng Susan Ogwal	Lwala Girls SS	14	718309863	Teenage pregnancies
19	Apoto Emma	Lwala Girls SS	17	778105266	School dropouts as a result of poverty
20	Anyiko Racheal	Amuria High School	19	754110159	Teenage pregnancies
21	Agimo Ruth	Amuria High School	14		Lack of access to education
22	Ijula Priscilla	Amuria High School	14		Poor sanitation
23	Imalu Miria Grace	Amuria High School	19	779579952	Bad peer groups
24	Anyumel Kevin	Amuria High School	17		Child marriages
25	Aanyu Angella	Wiggins Secondary School	12	773859006	Child marriages
26	Adekur Deborah	Wiggins Secondary School	17	773499079	Lack of interest in education
27	Alupo Immaculate	Wiggins Secondary School	18	783449912	Early pregnancies
28	Igunyo Catherine Ketty	Wiggins Secondary School	18	782121961	Peer pressure
29	Abina Loyce	Wiggins Secondary School	17	779066238	Teenage pregnancies
30	Angiro Glades	Amuria Secondary School	17	787163392	Unwanted pregnancies
31	Apule Esther	Amuria Secondary School	17	750432727	Lack of school fees
32	Atii Rosemary	Amuria Secondary School	20	772038877	School fees problem
33	Ajalo Irene	Amuria Secondary School	20		School fees problem
34	Amito Judith	Amuria Secondary School	18	776235816	lack of essential needs like pads
35	Agoe Stella Mercy	Priscilla Girls School	17	774930456	Teenage pregnancies
36	Aumoto Jennifer	Priscilla Girls School	19		Poverty
37	Ilingat Sarah	Priscilla Girls School	20		Forced marriages
38	Ajuko Dorothy	Soroti S.S	19		Peer pressure

39	Atukoit Alungat Sarah	Soroti S.S	15		Poverty
40	Nabwana Jennifer Faith	Soroti S.S	18	778737365	Lack of adequate supply of water at school
41	Iyara Agnes	Soroti S.S	17	778687631	Lack of pit latrines in the community
42	Aweo Dorcus	Kalaki SS	13		Rape
43	Nzima Maureen	Kalaki SS	15		Low morale for studies
44	Agunyo Joan	Kalaki SS	17		Early sex brought about by love for money
45	Asio Stella	Kalaki SS	18		Early pregnancy
46	Iwidi Heromine	Katakwi High School			Rape



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Name: Doris Gatwiri

Age: 16 years

Name of Project: Diamond Hope

Thematic Area of Venture: Economic Development

What makes your idea unique? (Maximum of 1000 words)

My idea is unique because it made me busy and helped in avoiding idleness. In our school we were not eating Sukuma wiki but instead we ate beans in most cases. My idea assisted the school and my fellow students and currently we do consume Sukuma wiki.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

My idea has helped my fellow students to gain better nutrition and enjoy a balanced diet. Also people from outside the school have enjoyed the Sukuma wiki which they buy once in a while.

Name: Lucy Wairimu

Age: 16 years

Name of Project: sanitation

Thematic Area of Venture: Economic Development

What makes your idea unique? (Maximum of 1000 words)

In our school small children don't know how to wash their clothes and when I realized this, I decided to help them because dirty clothes can cause people to get various diseases like rashes, scars among others.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem my idea is trying to solve is the poor level of cleanliness among some students and to avoid spread of diseases like rashes through dirty clothes.

Name: Nyangweso Marble

Age: 16 years

Name of Project: Miti Pap (Environment)

Thematic Area of Venture: Environment

What makes your idea unique? (Maximum of 1000 words)

My idea is unique because I have always had a passion for growing trees and that trees are very important for the environment and to prevent drastic climate change that leads to negative situations like distortion of the ozone layer.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem my project is trying to solve is environmental degradation and deforestation.

Name: Jepchirchir Mary

Age: 16 years

Name of Project: Agrideco (Balance Diet)

Thematic Area of Venture: Environment

What makes your idea unique? (Maximum of 1000 words)

The thing that makes my idea unique is because I wanted changed in my school because our school menu was very spontaneous and some meals like beans were like a daily meal and I wanted a change concerning that. More of a balanced diet

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem I wanted to solve is the lack of a balanced diet at times and a lack of variety in the eating menu and this has put a smile on the face of many students.



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Name: Mohammed Saumu

Age: 16 years

Name of Project: Super Star'z Project

Thematic Area of Venture: Health

What makes your idea unique? (Maximum of 1000 words)

My Idea is unique because personally I have a passion for cleanliness. In the beginning, the toilets were badly kept and dirty. After I started my project, it has grown and I can see change through the rise in levels of cleanliness in the toilets. I am always happy when I see the improved toilet conditions at school and that always puts a smile on my face.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

There are various problems that my project has tried to solve but the major one is trying to solve the issue of spread of diseases like malaria and diarrhea due to the poor and dirty toilets condition. Since I started my toilet cleaning project I have seen reduction in malaria and diarrhoea cases in school. This has been applauded by my teachers and my fellow students.



IVAN OJIMAM - 13

Ivan has developed a project, which he is calling the “Good Neighbour” Project. The objective of the project is to encourage people living together in confined spaces, such as the slum he lives in, to work together, not in competition with each other.

At this stage, he is working on research to develop a plan of specific actions during the Christmas holiday period.

Name: Monicah Lembate

Age: 15 years

Name of Project: Green Garden

Thematic Area of Venture: Economic Development

What makes your idea unique? (Maximum of 1000 words)

The thing that makes my idea unique is because I wanted improvement in my school because sometimes we eat the grains with no vegetables and I wanted a change concerning that. More of a balanced diet

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem I wanted to solve is the lack of a balanced diet at times and a lack of variety in the eating menu and this has put a smile on the face of many students.

Name: Sylvia Mutsoli

Age: 15 years

Name of Project: Shamba Shape-up

Thematic area: Economic Development

What makes your idea unique? (Maximum of 1000 words)

Since I started this program I have been planting cabbages, carrots, onions and Sukuma wiki. I those to do farming for the above products so that I can assist my schoolmates to have access to eating vitamins foods; which before then they were not getting because 80% of their diet was maize and beans with an interchange of ugali with cabbage. I also decided to do that because I want to a unique productive farmer, who can assist other people in Kenya. This will be so even when I return home from the rehabilitation school.

The problem that I saw in my school was that they lacked access vitamins generating foods. That made me to start the farming project so that my fellow students will have access to vitamin A & other important vitamins.



Name: Ngendo Jackline

Age: 15 years

Name of Project: Veronica Garden

Thematic Area of Venture: Economic Development

What makes your idea unique? (Maximum of 1000 words)

The thing that makes my idea unique is because I wanted change in my school because our school menu was very monotonous and some meals like cabbages were like a daily meal and I wanted a change concerning that. More of a balanced diet hence I started planting cow peas.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem I wanted to solve is the lack of a balanced diet at times and a lack of variety in the eating menu and this has put a smile on the face of many students. Also the market for cabbages was poor and since I started planting cow peas we get more customers.

Name: Otieno Emily Akinyi

Age: 16 years

Name of Project: Shadag Shamba

Thematic Area of Venture: Economic Development

What makes your idea unique? (Maximum of 1000 words)

My idea is unique because my reason to start it was to help my teachers and school to save their time so as to start teaching on time. This is because before I started my project, my teachers were spending a lot of time looking for vegetables at lunch time. Hence I started farming for vegetables on my own.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem that my idea was trying to solve was time wastage by the teachers, which was caused by the time they spent during lunch time and after hence missing some class hours.

Name: Resiato Elizabeth

Age: 15 years

Name of Project: Garden of Eden Shamba

Thematic Area of Venture: Economic Development

What makes your idea unique? (Maximum of 1000 words)

My idea is unique because I believe it will have a positive impact in my future once I go back home. Also it keeps me busy while I am at school in planting and cultivating the garden.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem that my idea was trying to solve was the lack of a balanced diet and monotony in the school eating menu. My idea has offered variety through the vegetables that I plant and an added advantage is the balanced diet.

Name: **Ruth Wanjiku**

Age: **16 years**

Name of Project: **Super Star Project**

Thematic Area of Venture: **Health**

What makes your idea unique? (Maximum of 1000 words)

My idea is to ensure toilets and bathrooms at Dagoretti Rehabilitation School are clean. What makes my idea unique is that it touches on health makes which are vital in life. Which clean toilets and bathrooms we are able to ensure cases of diseases such as diarrhoea are reduced.

Have also taken it as my role to educate my fellow students on the importance of washing hands before eating and after visiting toilets

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main social trying to solve is unhygienic in the school facility. Because I started the project the toilets were extremely dirty and smelly; this because most girls were using them inappropriately; but since I took the toilet and bathroom cleaning project the condition of dirty smelly latrines has changed to better clean latrines.

Name: **Samson mikaya**

Institution: **child of God**

Age: **12yrs.**

Youth venture year: **2015**

Idea: **talent equipments**

I play football but I never used to believe that I can do it. One day we went to play football for a competition and I had a lot of butterflies because I had never played football in competition luckily I was the one who scored and I felt so happy.

Something got into me when I was going back home, I thought of how we can make football an enjoyable game because we have a lot a lot of poor families out there who are not able to buy their children playing boots and football uniforms. I want to start a charity basket whereby everyone with used boots, football uniform and football can donate and support those who don't have, I will put baskets everywhere in churches, mosques, supermarkets, and everywhere that we can get people to donate.

My aim is to see every child from a poor family with passion for football being able to access play football with no challenges as we make our community better.

Name: Vicky Njeri

Age: 16 years

Name of Project: **Tungae Milele**

Thematic Area of Venture: **Health**

What makes your idea unique? (Maximum of 1000 words)

My idea is unique due to my desire for good hygiene levels. I noticed that at our rehab school, had a problem of health due to poor hygiene levels and hence I decided to help small children at our school to wash their clothes and improve on their hygiene levels.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main problem that my project is attempting to solve is the poor hygiene levels that were there at the school before I started my project. For now the problem is nearly solved and the children and fellow students look clean and more presentable.

BARBARA AWEKU - 14

Barbara runs an advocacy project for victims of child abuse where she looks for kids who have been tortured at home or school she counsels them. She visits families about the issue and also informs adults about the abuse she has so far identified more than six victims of child abuse.

Next she plans to write poems and print posters to sensitize the community about child abuse. She plans to take her project to rural areas and schools where beating takes place and try to encourage schools to use alternative methods of punishment.



PEGGY SHIHEMI

My main social problem that my idea is attempting to solve is making clean environment. In most cases we find that environmental issues are rarely dealt with especially in the East regions and again the people need to be educated on keeping the environment clean. Maintenance of a clean environment keeps the people off from much destruction like illness and insecurity majorly. A clean environment makes people have a positive thinking hence embarking on positive action which will lead to great contribution toward the nation.

Charity as always begins at home, I started cleaning first the environment around me so that I set a good example to others. In school and any other place I have made it known clearly to those people around me that throwing litters all over is not right. The desired impact is that at least half present of the Eastland will be able to provide a clean environment which will be able to instill positive impact on the lifestyles of the people and also reduce government expenses on the majority dependant population

School	Contact/ Network site
Mcedo primary	712549329
Mcedo secondary	712549329
Caso Upendo pry	715001052
MCO School	703137617
MCO School	708680059
MCO School	703137617
MCO School	705970354
MCO School	710382038
Pilot pry	721418756
MCO School	712233463
Cala pry	727448259
Outer-ring high school	720584891
Outer-ring high school	720584891
Exellent pry	712863620
Sancare pry	725478677
Sancare pry	725478677
Naioth pry	711688913
Naioth pry	711688913
Lepta	703137617
Lepta	735880824
Lepta	723498636
Lepta	723419860
Lepta	715153151
Lepta	Tabasamu family/0712233463
Lepta	726717572
Lepta	726610300
Lepta	716782523

Lepta	707739943
Lepta	727369635
Lepta	719530263
Lepta	710818169
Lepta	718328728
Lepta	708223075
Lepta	719530263
Lepta	Maharamia Music/0719530263
Lepta	Tabasamu Family (Facebook)/0702846379



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Mukiibi Shaban

23years old, joined the URDT Institute for a 2 years certificate programme in 2012, while at the institute, he tried different courses but realized that his passion was for agriculture which made him to give it more time and attention. Upon completion of his course, Ashoka fellow Mwalimu Musheshe requested him and his team to stay at the institute for more time and establish sustainable agriculture demo sites that the community, staff and students could learn from and to get more training and skills from URDT Farm.

Early December 2014, Shaban, started his project “commercializing agriculture” and put up an off season cultivation of different vegetables. This was done in a team of 8 people who are continuing students and graduates of URDT-I. Shaban and his team have researched on different organic manures that can be applied to vegetables and knows better irrigation types that can keep him supplying vegetables throughout the year.

Shaban also keeps animals like pigs and chicken and use their droppings as fertilizers. His skills in agriculture have helped his family, visiting community, fellow students and youth to transform from subsistence agriculture to commercial agriculture and their nutrition has also improved.

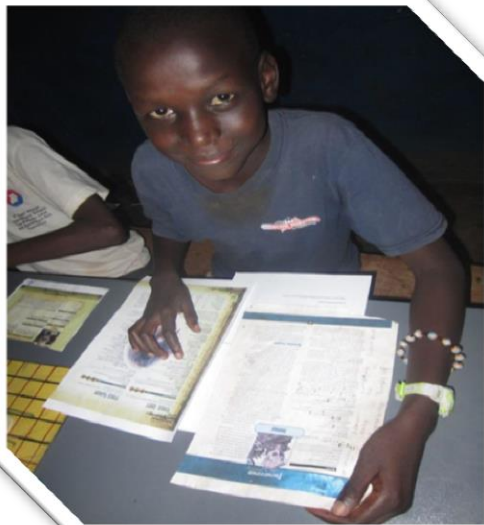
Shaban has skills in production, processing and value addition as well as marketing. his team meet every week to align and they record every sale and expenditure they make.

Namara Darius

21 yrs is a 2nd yr student of URDTI. During his first year of study he informed his teachers that he had knowledge on pineapple growing and had pineapple orchard back home and requested the institute to give him its pineapple garden to manage. He later Joined Shaban and leant how to manage different projects and commercialized agriculture. Darius's Vision is to be a prominent farmer and during holidays he encourages his family and fellow youth to improve on their agronomic practices and this has helped them to increase their income as well as health and nutrition. Darius has knowledge on different crops, diseases that can affect them and has researched and tested different farm manures and organic paste sides on each crop, and has knowledge on what can do better with his crops

Wakisa Margret is 21 years old is a certificate holder of agriculture. She has four plots of vegetables and also works in a team of continuing and graduate students of URDTI and she is doing internship with Mwalimu Musheshe to improve on her agronomic practices. she has knowledge on how to control farm pests and how to make organic pesticides that do not have effects on human beings. She keeps animals back home which help her to provide manure to the crops. She is currently working in a team of eight and the projects are owned by both.

Asiimwe William 20 yrs old: He is in food processing. He plants different crops and adds value to each by processing them to avoid wastage in case it's a plenty season or there is no market for fresh ones. He is a first year certificate student who never had money to join A level and thought mechanics was a better course for him as advised by his mother, But admired projects of fellow students doing agriculture and switched from mechanic to agriculture class. He has put up a piggery farm at home to support his single mother to improve on the family income and attributes his achievements to Shaban who influenced him to join agriculture class and club. Today willing is helping farmers in his village to practice commercial and nutrition based agriculture



PATRICK AIKONIA – 12

Patrick is developing roleplaying games in his local area. These games are designed to put children in decision-making situations, where they have to consider rights and wrongs and good strategies and capitalize on abilities in order to be successful. Using dice, they discover whether their decisions are effective. The games also develop leadership skills, imagination, problem-solving and academic subjects like English and Maths.





Patrick has been responsible for recruiting many new children into the system and has been liaising with international sponsors to provide more equipment for the project. Shortly, he will be interviewed by a US foundation, that promotes the use of roleplaying games for children that have suffered trauma.




KENNETH OCHOLA - 13

Kenneth is a very honest and intelligent young man who runs the Acholi Quarter Youth Newsletter and web-site. He creates kids puzzles and funny stories in the newsletter to attract young people to read his stories.

He writes about the slum he lives in on things like child labour about kids who work in stone quarries, scrap collecting, kids who are beaten at school, kids who don't have school fees to be at school and so many other social stories. He has group of kid reporters that helps him with information to write and design his newspaper. Kenneth plans to develop his newspaper project into a big news agency for slum and rural youths and wants to sell his idea to other young people in slums and rural areas in East Africa to do the same thing.

S/No	Full Names	Age	Idea	Photo
1.	Jeanne Umulisa	21	Establishment of sewing workshops and other income generating projects for young girls (Girls for Change)	
1.	Eic Ndicunguye	23	Bees best health benefits	
1.	Ganza Charles Lwanga	19	Software Development and Graphics Design	
1.	AMINI Fataki	15	CODESE (Construction and Designing Enterprise).	

1.	Umutoni Wase Blandine	18	TELL THE WORLD LTD	
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1.	Djamila Umutoni wase	20	Rwandese Got Talent	
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DYDG CLUSTER

Victoria Mbithe	13
Vivian Anyango	14
Moses Omar	12
Kelly Akinyi	12
Joyce Wanjiru	12
Clinton Musila	16
Clement Isarwa	14
Marion Atieno	12
Patrick Amusindwa	12
Risper Walela	12
Quinta Njeri Wamada	13
Priscah Barasa	12
Nicodemus Omweri	14
Venessa Adhiambo	12
Jacinta Athanas	12
Robinson Owino	13
Fidel Oduor	14
Wesley Munga	15
Susan Mang'era	12
Jasmin Isindu	14



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NO	NAME OF PARTICIPANT	AGE	CLASS	CONTACT NO OF PARENT	SOCIAL PROBLEM THE PARTICIPANT IS ADRESSING	NAME OF SCHOOL FOR THE PARTICIPANT	NAME OF HE LIASON TEACHER PLUS CONTACT NUMBER
1	Akirapa Jacky	S.3	16	0775470008	Poor Health conditions	Mukono Comprehensive sec school	Tr yompaire Aisha 0700805625
2	Nabirye Phionah	S.3	15	0772672209	Addressing the problem of poverty	Mukono Comprehensive sec school	Tr yompaire Aisha 0700805625
3	Naimbugwe Phionah	S.2	16	0752339758	Robbery in her community	Mukono Comprehensive sec school	Tr yompaire Aisha 0700805625
4	Abo Esther	S.3	16	0752839769	Child abuse	Mukono Comprehensive sec school	Tr yompaire Aisha 0700805625
5	Viola Suubi	S.3	17	0782541289	Vulnerable girls dropping and missing out on school.	Divine SEC	Tr Evas 0701980659
6	Nsozi Daniel	S.3	17	0712191448	Drug abuse especially smoking cigarettes and marijuana	Savio College	Tr Brain 0701693838
7	Nakasuuja Aisha	S.2	15	0754993642	Immorality and poverty in her community	Savio College	Tr Brain 0701693838



Eunice has been running a music and dance project in Mengo Kisenyi since 2010 after seeing that the place she lived in was a slum full of underage prostitution drug and alcohol abuse from youth in her community.

She decided to work with kids between the age of 6-17 to develop talents and divert their minds from things that can lead them to develop bad habits. She is now also rearing poultry rearing to try make her project sustainable and expand it to other rural and slum areas where young people need support to develop their music and dance talents. Her project is split into both young and older groups.

Eunice was also a guest speaker at the TedX Kampala for her social enterprise idea and is a student at Kampala school of music and Makerere University, where she is studying business.

Name Arach Zilla Mary: Age: 23, Contact: 0703782496/0777705635

Email: zilamaree@gmail.com

Company: Lacel Technologies Ltd

Use of ICT to provide information and bundled services to smallholder farmers. My team and I work with over 1050 farmers, teaching them to use mobile phones to do extension services to other farmers.

We teach them to do soil and sampling and testing is done by one of our partners in the agricultural value chain.

We carry out digital profiling of smallholder farmers, mapping their land so that they better plan and also enable them access credit easily from financial institution.



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AGATHA AHARIMPISTA, aged 24, a member of Uganda Women

Entrepreneurs Association Ltd(UWEAL) www.uweal.co.ug [4]

she deals in agro processing-value addition where she her enterprise deals directly without growers in Eastern and western Uganda. The enterprise has already penetrated some super markets in the city down town especially kikubo etc.

Her contact is +256 778 555 548, aharimpisaa@gmail.com

Name: Lisa Katusiime

Age: 24 yrs

Contact: 0793938587

Venture I am implementing: Agro Market Day a mobile application that enables farmers get market for their produce, get information about agricultural markets, market days, modern farming methods and tools in different districts in Uganda



SMITH WAKKO – 11

Smith devised a sanitation and environment project to clean up the local football pitch and has ideas to develop a team of young people in his area, who are interested in keeping their area clean.

He aims at looking for sanitation and environment concerns in his community which he can address with young people his next campaign is about the poor disposal of polythene bags.

Smith loves anything to do with computers and is learning how to programme computer games at the Chrysalis Centre.

LIST OF SELECTED YOUTH FOR THE VENTURE CHANGE CAMP APPLICATION 2014

NO	NAME OF SCHOOL	NAME OF STUDENT	SOCIAL PROBLEM ADRESSED	AGE
1	Stand Tall Education Centre	Namanda Sharon	Malaria and Diarrhoea	14
2	Stand Tall Education Centre	Ochieng Hope Abigel	Poor disposal of rubbish at school	10
3	Stand Tall Education Centre	Babirye Bridget	Reckless driving by Bodabodas	10
1	Uganda Museum	Ankuda Joan	Murder of innocent people in the community	17
2	Uganda Museum	Upendo Hope Grace	Poverty amongst people in my community	13
3	Uganda Museum	Kato Daniel	Unemployment in the community	16
4	Uganda Museum	Namakula Lisa	Poor Sanitation	11
	Uganda Museum	Asasira Julian	Alcoholism in the Community	14
1	Tender Talents	Wanda Brian	Unemployment in the community	18
2	Tender Talents	Kashabe Grace	Lack of Education Opportunities in my community	17
3	Tender Talents	Nakatude Jacqueline Hope	Unemployment problem leading to stealing amongst youth in my community	15
1	Makerere west Valley(Children International)	Ainembabazi Shillat	Gambling in the community	11
2	Aflatoun salvation Troup(Children International)	Benye Samuel	Child abuse in the community and our homes.	13
3	Aflatoun salvation Troup(Children International)	Nakayenga Brenda	Child labor in my community.	14
4	Aflatoun salvation Troup(Children International)	Akoth Diana Kisakye	Doctor's Negligence	14
5	Aflatoun salvation Troup(Children International)	Karema Jackline	Negative Attitude among parents towards music dance and drama(MDD)	12
6	Makerere west Valley(Children International)	Nansamba Angel	Early Pregnancy in the community.	14

7	Aflatoun salvation Troup(Children International)	Kamara Derrick	Poor wiring (Poor Electric Installation.	13
8	Aflatoun salvation Troup(Children International)	Irakunda Gloria	Early Pregnancies and Premarital Sex in my community	14
1	Universal High School	Nakiganda Catherine	Poor Disposal of Materials in my community.	14
2	Universal High School	Nantume Pollar	Stagnant water in my community.	15
3	Universal High School	Atwine Derrick	Flooding of streams in my community.	15
4	Universal High School	Kwikiriza Grace	Inferiority amongst the youth in my community.	16
5	Universal High School	Twinamastiko Moses	Un employment Problem amongst the youth after graduating.	18
6	Universal High School	Ochwee Sunday Grace	Improper Disposal of polythen Bags	14
1	Kalinabiri Secondary school.	Nakamyia Moureen	Limited access to schools requirements.	19
	Kalinabiri Secondary school.	Alicwamu Dickson	Theft among the youth in the community.	
2	Kalinabiri Secondary school.	S. Vincente	Limited accessibility to home use Equipments.	20
3	Kalinabiri Secondary school.	Namazzi Mary Ritah	Poor living conditions amongst the orphans and elderly people in my community.	20
4	Kalinabiri Secondary school.	Sanyu Sarah	Unemployment amongst the youth in my community.	19
5	Kalinabiri Secondary school.	Natukunda Phionah	Limited capital to start up small businesses amongst the youth in my community.	18
6	Kalinabiri Secondary school.	Kafeero Jeremiah	Many orphans in my community lacking basic needs.	20
7	Kalinabiri Secondary school.	Nabweeteme Rose Mary	Lack of creativity in youth in my community.	18
8	Kalinabiri Secondary school.	Kakooza Meddie	Un employment (for senior six students.)	19
9	Kalinabiri Secondary school.	Namatoka Evelyn	Un balanced diet in families.	18
0	1 Kalinabiri Secondary school.	Mbabazi Nelson	Increased Killer diseases(Hiv ,cancer, Malaria)	18

1	Queen's College school	Katongoole Richard	Poor Communication amongst people in our community.	16
2	Queen's College school	Namuyaba Lillian	Limited skills in sawing	15
3	Queen's College school	Nabukalu Mercy	Un employment amongst women and youth	16
1	Uganda School for the Deaf	Nabukkasi Shilla	Defilement	12
2	Uganda School for the Deaf	Aijuka Derrick	Environmental Degradation	13
3	Uganda School for the Deaf	Nansubuga Sharon	Waste Management (Poor Sanitation)	12
4	Uganda School for the Deaf	Na..... Jasmin	Poor Houses in community.	14
5	Uganda School for the Deaf	Nabukera Sharon	Waste Management	14
1	St Mbaga Tuzinde	Asinguza Gloria	Some children don't eat at school due to lack of money for meals.	12
2	St Mbaga Tuzinde	Mukanza Winnie	Candida problem at school.	12
3	St Mbaga Tuzinde	Namala Aidah Elizabeth	Lack of proper disposal of sanitary Pads In school.	14
1	Kitintale Parents secondary school.	Amanyire Crescent	Poor sanitation in my school.	17
2	Kitintale Parents secondary school.	Ngozi James	Indispline in Schools.	16
3	Kitintale Parents secondary school.	Ategeka Julius	Drug Abuse in my society.	18
4	Kitintale Parents secondary school.	Ssemukaaya Nelson	Poor Performance in school.	16
1	Hill preparatory school	Stephen Bweba	ICT For fun and learning for integrated Education	23
2	Hill preparatory school	Joseph Kiwanuka	Preparation and sell of organic Health foods	22
3	Hill preparatory school	John Baptist Muliika	Elementary Car wash	22
4	Hill preparatory school	Maria Ajok	Composing and recording music from war	21
5	Hill preparatory school	Clare /Susan Balondemu	Basic IT training in special needs schools.	23

Name: **Lydia Atieno**

Institution: child of God

Age: 11 yrs

Youth venture year: 2015

Idea: Education and child labor

One day I was walking on the road side and i saw the some children being harassed by their parents in terms of giving them work instead of taking them to school.

The felt so bad and I was not comfortable I took the initiative to start talking about the issue and make sure that parents understand the law about child labor and right to education. I am trying to talk to the parents, teachers, police and the area chief tom to see how we can stop child labor and take the children to school.

There is an African saying that goes like 'when you want to go fast go alone but when you want to go far walk with others



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Name: Edwin Mogire Masega

Institution: Child of God

Age: 13yrs.

Youth venture year: 2015

Idea: Teachers strike

I am a pupil at the child of God academy born in 2001 I grew up in a family whereby we were not rich neither poor so we lived happy because we were provided with all the basic needs. Life was fair, this far I have come I am working so hard to achieve my goals

In our country Kenya we face a lot of challenges including teachers strike. Children are the leaders of tomorrow and the teachers strike is really affecting our learning momentum. Some of the candidates fail because they don't have any one to consult when they are doing the revision. If only we can stop the strike!

I am trying to mobilizing the parents who are also teachers so that when there is a strike we can have them volunteering as teachers in their respective estates, also we have a lot of graduates who don't have anywhere to practice their profession and some of them can be willing to give back to the community by tutoring the pupils when they are not in school due to the teachers strike



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Name: **Bryan oyondi**

Institution: **child of God**

Age: **12yrs.**

Youth venture year: 2015

Idea: **football for change**

I always practice playing football as a young person because I have been inspired by people like Cristiano Ronaldo who plays for Real Madrid, looking at his life history he was not born knowing how to play football but he was taught.

Many people play football because it is a game of fame but for me I want to use football so that the young footballers can have confidence that they can transform their lives from using their talents no matter what, I want to use football as a way of building confidence and connecting people from young to old to stop fighting social problems like drug abuse and many others.

I believe Rome was not built in one day and I will strive to achieve my goals as a changemaker and one day I shall take my message to the English Premier League so that other great footballers can join me in transforming my communities



Name: **Silas Nassir Abuya**

Institution: **child of God**

Age: **15yrs.**

Youth venture year: 2015

Idea: creating awareness on drugs using drama

Many young people have been trapped by drugs and their life become miserable.

This is because they don't know the importance of using drugs positively; children and youths are being trapped.

The drug peddlers are taking advantage of the illiteracy that our young people have on the usage of drugs, they teach them how to abuse drugs and after sometimes they get addicted and now the drug peddlers make money out of this illegal business.

I am an actor and I use my talent to create plays that have message on the negative effects of drug abuse, this is because young people love entertainment and it is very easy for them to understand the message and change completely for good.

A journey of a thousand miles starts with a step and I believe in future I shall be able to do videos and distribute them to schools and public places so that they can be a media of creating awareness.



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Name: **Robinson owino**

Institution: **child of God**

Age: **14yrs.**

Youth venture year: **2015**

Idea: **unemployment**

Unemployment is a great threat in our country this is because most of our young people are looking for white color job forgetting that if they want to make their future better they must start thinking how they will create employment for the upcoming generation and be innovative enough. Am really not happy with the way young people are idling around in my community and I have decided to form a team that will champion the message to the young people.

We are doing beadwork with a small team I formed in school so that we can start saving for our future. I have a plan to visit the banks because they offer free business training and then after that they can help us to understand how to manage the business if it grows bigger in future and also we want to mobilize the young people our society so that the bank can give them some financial and business management training, I have in mind equity and very soon I shall invite them to give a talk to my fellow pupils so that in future they shall embrace innovation in job creation



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Name: Mercy Awuor

Institution: child of God

Age: 12yrs.

Youth venture year: 2015

Idea:

Some people like hard drugs like heroine and bhang. These drugs are harmful to their bodies. It comes to a point where they are not even able to think clearly. At some point they are not able to do very simple activities like playing, reading, watching TV and integrating with others. Drugs are expensive and the addicted people turn to stealing so as to get some money to buy drugs.

As a changemaker i am going to come up with some messages that will create awareness on drug abuse using drawings, posters, and acting. The biggest challenges that I am facing at the moment is there is a lot of drug abuse outlet and I don't have the capacity to reach out to the whole society.

So my approach is using the talent that I have to make sure that I have some made some impact no matter the fact that I don't have the resources.

I believe that my passion will take me there.



Name: **Maxi miller nellima**

Institution: **child of God**

Age:

Youth venture year: **2015**

Idea: **Environment and hygiene**

As I walk down town I always fail to understand why the streets are so dirty and human being are living there papers scattered all over, throwing of fruits pills everywhere I am concerned because this are the same reasons as to why there is a lot of disease break out.

I am doing my research and see how I can come up with some simple basics that will create awareness on hygiene and environment.

Using my talent that is poem I will come up with some pieces that will have the environment and hygiene content so that we can be performing with my team publicly to educate the community.



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Name: **Grace Muthui.**

Institution: **child of God**

Age: **12yrs.**

Youth venture year: **2015**

Idea: **Road accident**

I grew up in a happy family and I don't regret at all this is because my parents loves me very much, all in all I have been listening to the news every time and I am quite not happy especially during the Christmas season because this time of the year Kenya report a lot of road accidents.

Am quite concerned about this issue and I am working out to start a group and approach a driving school that will help me teach my fellow pupils and the community at large on the importance of following and obeying the traffic rules.

I also want to approach the people who sell alcohol so that they can teach the drivers on the risk they take when they drive very drunk.

Name: **Pius Muthenya**

Institution: **child of God**

Age: **11yrs.**

Youth venture year: **2015**

Idea: **drug addict counseling**

It is a skill and also a talent I discovered when I was a child drawing what I saw in my community cars, houses, people and as I grew up I felt quite attached to the happenings in our community and I found myself drawing some pictures of change for instance I could draw a person smoking bhang and a person who have never taken bhang before and after just as a way of passing the message. Though I love what I do sometime it is quite challenging because most people tend to shy away from me and my team and they don't listen to our information simply because we are young.

I want to be a professional counselor and venture into saving the drug addict in future and I believe that in future my effort shall not be in vain.

Name: **Cheryl musanga**

Institution: **child of God**

Age: **14yrs.**

Youth venture year: **2015**

Idea: **family for children**

I feel so bad when I see the street children wandering around on the streets and yet they have parents or some parents can decide to adopt them and give them a home that can help them to feel at home, I don't believe in waiting for someone to change the situation that I feel is not working out, I believe in taking the first steps to change my society for better.

I approached some of the parents that their children are out there on the street and told them that they are not being fair to their children and they should take full responsibilities of their children. The idea was not welcomed by almost all the parents and family members that approached and the only conque reason that they had was I was young and I was being disrespectful to my elders, they chased me away and also they threaten to beat me up and tell my parents.

I took a step further and approached the police not to arrest the parents but to partner with them so that they can organize a counseling and children rights awareness on the parents to help promote family love for children

My future goal is to build a counseling center for broken families to help every child to have a home and ask people to embrace child adoption to end street children life of misery

Name: **Hilda kagai**

Institution: **child of God**

Age: **13yrs**

Youth venture year: **2015**

Idea: discipline

My main concern is about the discipline of young people. I believe that every person has their rights of expression but if we let the rights of others interfere with the freedom of other people, it is not good. Now, young people are using very abusive language towards almost everyone, thinking they are quite sophisticated. Young people do not respect the old, even though they abuse others who are disciplined.

I don't feel this is right because our society will not have peace if we continue like this. I want to start a group that will help us to teach the young generation the importance of respecting each other and the benefit it can bring to someone in the future, even when we are pupils and grow up.

I am planning to talk to my school head teacher to see if I can start a discipline club in our school. I plan to come up with a guide that will be given to each child that will join school in the future, for good moral values.

Name: **Abed omoto**

Institution: **child of God**

Age: **12yrs.**

Youth venture year: **2015**

Idea: **resources for football**

I am a talented footballer and I believe that given a chance I can promote and motivate others who know how to play football and this is how I hope to promote football. I am working day in and day out to create a platform that will voice the challenges that footballers go through so that we can get support and make football an enjoyable game for every talented footballer in our community.

In the future, I hope to come up with a football resource centre that will cater for every footballer's needs that is physically, emotionally, psychologically.



Name: **Bryan Andambi**

Institution: **child of God**

Age: **12yrs.**

Youth venture year: **2015**

Idea: **support for football**

One I was walking home from school as I was passing I saw some children playing football and I was tempted to join them I was quite excited and I realized that I was late for home, reaching home my parents were very angry with me they called at the school only to be told that we were released early to go home from that day I was told not to play football again I felt so bad because in our community we also have great challenges that is we don't have enough playing fields and currently at my place there is none so I always take any opportunity I have to make sure that I have played football because I don't want to lose my talent.

Am starting an advocacy team that will help me to talk to my parents and other elders who don't believe in talents and also the team can be able to talk to the cabinet secretary of sports and the governor so that they help to allocate more land for playing field.



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Name: **Justus ngesa**

Institution: **child of God**

Age: **11yrs.**

Youth venture year: **2015**

Idea: **Talent nurturing**

As I grew up I used to play football and I loved it because it is a talent that keeps me busy away from the idling because as you know idle mind is the devil's workshop. I tried my best to keep identifying my talents and I realized that I also have another talent that is poem as I grew my talents to the next level I realized that talents is an international language and everyone loves it. It brings people together, promotes unity, helps to fight social vices, and also talent pays even the people who never went to school.

This made me to do more than talent and change my community right now I have a group that welcomes everyone with a talent to help give those one who are not good in academics see the bright and fun way of living their life and achieving their goals. This also will help to create awareness on different social challenges, developments, and innovations.

When an egg is broken from outside it dies but when it is broken from the inside forces it gives life. This to me means that we can change the world by simply using the potential that we have within us positively.

NAME: **AJUNA CHRISTINE**

What makes your idea unique? (Maximum of 1000 words)

Is unique in the way that I am the only one organizing meetings with my team members, sensitizing in villages, giving guidance and counseling to young people, therefore that makes my idea unique.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main social problem is the increased crime rate in my village which results from premarital sex. This has become a problem to young people especially the youth have completely failed to handle the problem pre-marital sex. Some young people to practice pre-marital sex because of high desire for sex, high desire for money.

And it is associated with many problems such as

- ❖ Loss of virginity,
- ❖ Early marriages,
- ❖ School dropout,
- ❖ Lack of respect by people and family members,
- ❖ Unwanted pregnancies,
- ❖ Death of young people because of abortion,
- ❖ Difficult in producing
- ❖ Diseases like HIV and fistula
- ❖ Defilement and rape

What have you done so far? Please provide numbers where applicable.

We have carried out guidance and counseling. We have organized meetings with my group members with the help of my mother, who is a teacher,
There is team working and many teenagers have followed what we have discussed in the meetings. I have done it with the family members and team members in school and in villages.
This year I voluntarily participated in the peace marathon organized by URDT purposely to help save mothers with problem of fistula got during child birth.

How will the project spread to reach other areas?

The project will be spread to reach other areas through meetings called by the chair person of my village.
My mother is a head teacher and am musically talented so we are going to train 17 children to sensitize the people in other villages as we usually do at school,
Organizing meetings,

Team working.

Net working

What is the desired impact of the project within 1 to 5 years?



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A modal village with talented, focused, educated, young entrepreneurs who creatively use the locally available materials including time to bring about social and economic transformation at home and community level.

Why you are personally dedicated to the issue? Please share relevant personal background on the person, including the life experiences and/or insights that led to this particular idea.

I am personally dedicated to this issue because I have seen many young people suffering, being neglected by their parents because of having sex before marriage which leads to loss of respect to parents. And young people being married, defiled and some died by killing themselves.

NAME: ASABA SYLVIA

What makes your idea unique? (Maximum of 1000 words)

My idea is unique in the way that no one came up with idea among my fellow members. In addition to that no one had come up with the idea in my community to call upon my fellow girls in order to wait to have sex.

More so a number of teenagers in Matale are seduced by men and boys which has resulted in premarital sex. In my opinion my idea is unique in my community because no one had called upon teenagers to tell them about the dangers that result from engaging in sex before marriage. More so many young girls in my community have been engaging in sex before marriage.

I decided to come up with idea to train them to be with a vision, develop system thinking and future plans to be better in their future.

In addition to that the youth in my village have risks to be infected with sexual diseases like HIV/AIDS, syphilis and gonorrhea which result to loss of lives. Therefore I had to come up with this idea in order to teach those methods of how one can protect herself or himself.

Furthermore the youth have been disrespected because of premarital sex so I came up to educate them about it and become job creators other than job seekers.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main social problem this idea is attempting to solve the issue of pre marital sex which leads to low levels of education, death which is caused by abortion and suicide.

many young girls in my village and kibaale look at having sex as being modern and that virginity is a sign of backwardness this idea will clear all the myth about sex among young people.

What have you done so far? Please provide numbers where applicable.

I have so far attended three meetings with my family members and my group of ten members at the village level.

We had elections within the group and each of us is an ambassador of change in our respective schools. We share feed back every holiday and then lay new strategies for each term. Our strategy for this term is A WORD TO A WISE through which we talk few words to each girl we come across about abstinence.

How will the project spread to reach other areas?

Through the community radio in Kagadi during a children's voice program of every Sunday we shall extend our voice to young people in other areas about abstinence.



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We will spread it through speaking to young people at the play grounds during sports. I and some other group members are abstaining such that we become role models to young people out there in different villages.

Through news papers, young talk is published and we refer to the advise in those papers during our meetings.

What is the desired impact of the project within 1 to 5 years?

The desired impact of the project after 1 – 5 years to have all girls complete their education safely, In addition to that the youth will be with having skills, vision and they will also be valuable. Maternal death at zero increase

Why you are personally dedicated to the issue? Please share relevant personal background on the person, including the life experiences and/or insights that led to this particular idea.

I am personally dedicated to the issue because I have ever seen a girl in my community who used to abort and lost their uterus and some end up dying. More so young girls who have sex before marriage loose respect.

Further more young girls who play sex before marriage sometimes denied by their parents, relatives denying them food for eating and shelter.

In addition to that young girls end up committing suicide because they are being denied assistance by their ‘husbands’ and other assistance



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NAME: BUSINGE AGGREY
URDT TIJHAAR COMMUNITY SCHOOL
TEACHER 0755637075, 14YEARS

What makes your idea unique? (Maximum of 1000 words)

That people in my village where I come from (kisiita) do not know how to spend, save and invest money into something important. So my idea is unique due to the fact that it helps the community to develop, grow and transform. My idea is also unique in that people in my village from where I come from lack financial and business management skills so the business end up declining and also finances hence leading to poor business and financial management. The idea is also unique due to commitment and the power put on in order to succeed not for my personal gain but for the community benefits from this idea.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

This idea is attempting to solve the problem of poor business and financial management it came into my mind that many people in my village spend their money anyhow thus they lack financial management skills and when some people get money they take it in alcoholism, they do not want to at least start a small business, when I told my neighbor about this idea he replied me that even if you start up a business it can fail and also it requires a lot of capital. This problem is increasingly growing to most rural people and this idea must stop it, not gaining but for community benefits and contributing to the success and development. This will help the community people in my community acquire skills in saving and investing money in something important thus development.

What have you done so far? Please provide numbers where applicable.

So far I have joined hands with the community head members like the chairperson LC.III of my sub county when I told him what I want to do for the community he replied me that we shall work hand in hand to come up with such good idea for community benefits and development and so far I have eight members as shown below;



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Tumwesige Ivan
Womugisa Solomon
Kato Collin
Kemigisha Dian
Kabasinguzi Janet
Busiinge Aggrey B.
Tumwiine Hope
Tumwesige Nazalio

So we are working together so as to bring about change both financially and business development in the community.

How will the project spread to reach other areas?

The project will reach other areas through radio talks, conducting workshops and the members present to spread the idea to the members who have not joined to join after realizing the benefits of this project as many people come from different areas spread the good message (idea) about the project and get inspired to join in order to develop the community through introducing to them financial and business management skills.

What is the desired impact of the project within 1 to 5 years?

Rural people to initiate and sustain their economic and social development processes. To create and ensure viable, resilient and developed community with improved business and financial management in order to succeed.

Why you are personally dedicated to the issue? Please share relevant personal background on the person, including the life experiences and/or insights that led to this particular idea.

I am personally dedicated to this issue because when I see many people in the community spending money they have earned anyhow I feel empathetic. I realized the need for community members be trained in entrepreneurship for community growth, development and transformation to act as change agents.

NAME: KARUNGI BRIDGET, URDT TIJHAAR COMMUNITY SCHOOL NKONDO

What makes your idea unique? (Maximum of 1000 words)

My idea is unique because people look at domestic violence as normal or usual thing that can happen any time because nobody else has come up to condemn that activity. Families have broken down due to domestic violence. Young people especially boys in my village are sure that beating a wife has no problem at all.

The idea is unique in a way that the involvement is for all i.e. men, women, girls and boys. In my village women and girls are seen as nothing in terms of development but for me I realized that women and girls play a role in having a domestic violence free community.

The talented youth are actively involved because they are confident. The basis of this project is team work and creativity.

As young girl after joining ashoka youth venture club I thought of an idea, shared it with my mentor and made sensitization a fundamental choice to a domestic violence free community.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main social problem is domestic violence and its related problems that follow

School drop outs among children especially girls, domestic violence also puts children at a risk of early marriages.

More to that domestic violence exposes young people to drug abuse and its related issues like death and imprisonment.

In addition to the above domestic violence has contributed poverty because can no longer work together as a family. Most families lack unity, peace, happiness and prosperity resulting from domestic violence.

What have you done so far? Please provide numbers where applicable.

I am a member of the drama group at my school with 20 members so through popular theatre we trained and went to villages in Bugangaizi East County about the problems associated with domestic violence. The theme was **'DOMESTIC VIOLENCE FREE HOMES FOR HOME AND COMMUNITY DEVELOPMENT'**

This year we are training for sensitization which is to take place during December 2015.

At my church am a member of the youth team choir through exchange visits at different churches we address the issue of love and respecting one another which will yield to a domestic violence free zones.

How will the project spread to reach other areas?

The idea will be spread to the other areas through visiting various communities. Conducting guidance and counseling sessions or meetings in the village attending educative workshops at school and churches.

What is the desired impact of the project within 1 to 5 years?

The vision for my project within 1 to 5 is to have a domestic violence free village zone. More so it is to be a model county to the rest of the counties in Kibale district with zero domestic violence cases this will contribute to social and economical development of my community.

Why you are personally dedicated to the issue? Please share relevant personal background on the person, including the life experiences and/or insights that led to this particular idea.

I am so dedicated to this issue because in many cases of death and teenage pregnancies were a result of domestic violence. In our neighborhood a man divorced his wife, chased away all the children, one of the children who was in S2 got pregnant and unfortunately died in the process of abortion. The rest of the children (in primary six, four and two) dropped out of school due to lack of school fees. After some time the man went to plead to the wife to come back home, the woman refused and the man committed suicide. This was not good at all in the community.

Are there resources one should reference to learn more about your project?

Not yet but am designing fliers to give out to people such that more people learn about our project, domestic violence and the related effects.



NAME: LINDA SHINNING, URDT TIJHAAR COMMUNITY SCHOOL NKONDO, DRIVE SAFE REACH SAFELY

What makes your idea unique? (Maximum of 1000 words)

The idea is unique because accidents in my community are many but no one has talked about it. Some people asked me how I benefit because no one pays me and that the people dying are not my mother's children. The cyclists thought that high speeding is for popularity but I have showed them the reasons for driving safely on the roads most especially in rural areas where people are considered ignorant about road signs and regulation.

More to that when I introduced this idea to my parents they advised me to select another venture because that I am a small girl who couldn't manage the people in my village. I was determined to go ahead with my project until when my parents proved or believed in the role of the youth in development.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main social problem this idea is attempting to solve is physical disability and death caused by poor driving, poor road users like children who play in the roads and failure to follow the road signs on our roads. This year in June a speeding vehicle knocked and instantly killed three children from one family who were moving on the bicycle to school. More to that last year 2015 October one girl who was left with one week to sit PLE got an accident and missed the exams for that year. This affected her life because she got healed but remained lame even up to today, her family is not in good terms with the person who knocked her.

What have you done so far? Please provide numbers where applicable.

I shared the idea with my parents, identified 8 youth and they became my group members. As group members we introduced our selves to chairperson LCI of kabasekende village. Then together we started sharing our concern with the cyclists in their respective stages

We have designed 18 road signs using old jerry cans with charcoal. We used hoes to put humps in our roads especially near junctions. Through churches we have sensitized the community about proper ways of using roads through our project **DRIVE**

SAFELY REACH SAFELY

We hold meetings with the village member organized by the village health team (VHT)

How will the project spread to reach other areas?

Through registering more members to join the group.

Holding more meetings with the people in other villages through the chairpersons.

We intend to design and post our project name **DRIVE SAFELY REACH SAFELY** at the tax park and at the stages of motorcycles.

NAME: NANSERKO MUSISI

TEACHER 0755637075, URDT-TIJHAAR COMMUNITY SCHOOL

What makes your idea unique? (Maximum of 1000 words)

What makes my idea is unique because nobody wants to speak about it because it is considered evil to some communities.

My idea is unique because it targets the young mothers who are betrayed and marginalized by their families due to early pregnancies.

Most of the young people have always been advised to abstain from pre- marital sex but my village registers many school drop outs due to early pregnancies so taking the move to facilitate learning about the use of condoms is unique.

Using condoms can be done by all young people who have failed to abstain from sex. This gives them room to continue and complete their studies without having unwanted children, guilt that comes with sexual sin and other sexually transmitted diseases. The condom can be used by both married and unmarried people to as a method of preventing HIV/AIDS and unwanted pregnancies.

Like the method of abstaining from sex, condom use also minimizes death rates which are caused by abortion. Many children have failed to abstain from sex and thus make their lives vulnerable to HIV/AIDS through having unprotected sex with persons they are not sure of their health status. This is a result from lack of sex education and knowledge about condom use.

What is the main social problem this idea is attempting to solve? Please provide a brief explanation. (Maximum 500 words)

The main social problem this idea is attempting to solve is the increased school dropout rate of mainly female children due to early pregnancies and the related effects. Death caused by abortions, maternal death during child birth and other diseases got during child birth like fistula. Increased spread of HIV/AIDS which has also increased the death rate of both young and old people in my community.

Loss of respect in public if an individual is known that is HIV/AIDS positive or is pregnant before completing schools other.

Discrimination among people especially family members for a shaming them in the society.

Imprisonment of the young male people for defilement and related cases.

Drug abuse like excessive alcohol to forget their problems. Child labor in order to take care of the new baby.

What have you done so far? Please provide numbers where applicable.

I introduced my idea to my friends; together we identified young mothers and spoke to them about safe motherhood and condom use, we advised them to go HIV test and we conduct guidance and counseling sessions every holiday. Have formed a group of seven people who are all students and we are working hard with the support of the mentor to see that they go back to school. We are registering success in this project because at the beginning of this year 3 parents agreed to support their children for further studies after child birth and those girls are at school. Another girl of 16 years also went to study a course at a vocational training institute.

I have organized two groups of people the 1st groups bears seven members for a village and the 2nd group is at school to teach individuals who attend the foundation course every morning at school.

We have advocated for some of the young mothers to go back to school for further studies after producing. We also encourage them to go for vocational training to acquire knowledge and life skills for a bright future.

How will the project spread to reach other areas?

Am a member of the drama group at school and through sensitization the people will learn more about

Advantages of studying with a vision,

Abstaining from pre-marital sex,

Proper condom usage,

Change their mind set that condoms are for prostitutes,

The high spread of HIV/AIDS

Organizing for a meeting both in the school and the village through the village leaders.

Attending prayers every Sunday then after we talk the people about our project affecting the area and how to solve it.

What is the desired impact of the project within 1 to 5 years?

The vision of the project is to have a mass of educated young people who are able to advocate for abstinence among school going children to ensure completion of their school years successfully.

Why you are personally dedicated to the issue? Please share relevant personal background on the person, including the life experiences and/or insights that led to this particular idea.

Some woman in my village has not had any child completing S4 class due to early pregnancies. She has five girls but four of them are already mothers of which the burden of taking care of the grand children is still hers. One day she found out that her last child was having an affair with a cyclist in the nearby town and that woman called me to speak to her child which I did and was successful. This child changed her attitude and focused on education.

I realized that out there children lack knowledge about sex education because their parents fear to talk to them and they end up with the try and error method which puts their life at risk.